

Minutes of Lost Lake Sewer Committee  
October 2, 2008

Present: Carol Quinn, Tom Doyle, Jean Wright, Angela Garger, Dan Wolfe

Discussion was held about how to handle minutes for future meetings.

It was decided that the minutes would be kept on file at the town clerk's office.

Tom Doyle spoke about the meeting format and structure.

The standard format: Call to order; review and approval of previous meetings' minutes; old business is review; new business is addressed; adjourn.

Motions will be made as needed and addressed.

The assessor's map was reviewed and problem sites were identified and prioritized A – E.

- A. Boathouse Road, Valley Road and Ross Road
- B. Redskin Trail and Baby Beach Road
- C. Highland Road Area
- D. Island Road Area
- E. Groton Ridge Heights including Ridgewood Avenue and Maplewood Avenue

These identified problem areas were compared to those identified in the Woodward and Curran Report. They were found to be similar.

Solution sites were also identified, with Dan Wolfe's assistance, for each of the problem areas. These were also compared to the Woodward and Curran Report and found to be similar.

#### New Business

Tom brought up the issue of identifying sewer districts in a way to consolodate costs. Dan noted the betterments are usually based on the total cost and allocated among the houses receiving the betterments. There was a brief discussion up public vs private projects.

#### Action Items

1. Angela will have color copies made of the maps in the Woodward and Curran Report for all of the committee members. Angela will review the report and try to identify other areas of the report that may be useful to the committee
2. Tom will put together a spreadsheet of one of the identified areas above. He will begin to look at how many houses and bedrooms per household are in the area.
3. Angela will continue to try and contact the W. Groton Sewer Committee for minutes and to find out their meeting times.
4. Jean will continue to try and reach Lucy Wallace in Harvard.
- 5.

